Anglo-Chinese School (Junior)



SEMESTRAL ASSESSMENT 2 - 2018 ENGLISH LANGUAGE PRIMARY 4

Name:	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	 		()
Class:P4.()			Date : 26 Oc	tober 2018

BOOKLET A

15 Questions

15 Marks

Total Time For Booklet A and B: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

- 1 Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

This paper consists of 4 printed pages (inclusive of cover page)

Part 1: Vocabulary (6 marks)

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1.	The	citizens wonder which prince will a	scend the	when
	the k	ding dies.		
	/4\	A ALLEY		
	(1)	title		
	(2)	throne		
	(3)	position		
	(4)	leadership		
2 .	As c	ool as a cucumber, Lisa	towards the ex	xaminer to
	take	her oral examination.		
	245			
	(1)	scuried		
	(2)	sauntered		
	(3)	scrambled		
	(4)	skedaddled		
3.	Ever	n though Tom was trembling with fe	ear, he	and stood
	Deto.	re the Discipline Master, ready to	take his punishment.	
	(1)	bit his head off		
	(2)	had no backbone	•	
	(3)	put on a brave front		
	(4)	built castles in the air		
				. 101 21
4.	Cou	ıld I pleaseyour	story book over the wee	kena?! will
	retur	n it to you on Monday," requested	Pamela politely.	
	(1)	take		
	(2)	lend		
	(3)	steal		
	(4)	borrow		
	(7)			
5.	The	sudden heavy downpour caused	the organisers to	
	the	soccer match to a later date.		
	(1)	put up		
	(2)	put off		
	(3)	put away		
	(a)	nut down		

6.	The		_ earthquake		• .	yesterda	y destro	yed
	num	erous buildings a	and many live	es were l	lost.			
	(1) (2) (3) (4)	timely massive daunting imminent						
Part :	2: Gra	mmar (8 marks	2					
answ	er. Ma	estion from 7 to ke your choice Answer Sheet.						
7.	Yest	erday, Tom	su	rprised v	when he r	eceived a	gift from	n his
	moth	er.						
	(1) (2) (3) (4)	is are was were						
3.		turt	les swimming	there a	re having	a good tir	ne.	
	(1) (2) (3) (4)	This That These Those						
.	The	twins were ex	reited offer t	hou hou	d finisha	i building	tho ke	nnel
9.	1110	twitis wele ex	CREU AILEI I	incy na	u missinc(a banang	uie ne	3111161
	(1) (2) (3) (4)	himself herself ourselves themselves						
٠								5
10.	Gavi	n decided to wa	atch the movi	ie as		of his	s friends	said
	that	it was good.						
	(1) (2) (3) (4)	few little much some						

11.	The j	ockey	his leg af	ter he was thro	wn from his horse.
	(1)	broke			
	(2)	breaks			
	(3)	is breaking			
	(4)	was breaking			
	1.7	,, ao 2, oant, ag			
12.	As we	<u> </u>	soccer, it begai	n to rain.	
	(1)	play			
	(2)	will play			
	(3)	have played			14.16.11 普通人类的证明
	(4)	were playing			
		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	di Beyon in Ingalasia	e Pari da esta	
13.	The	letective followe	d the suspect for		_ distance before
	he lo	st him in the cro	wd.		
	(1)	few			
	(2)	little			
	(3)	some			
	(4)	many			
	(1)				
14.	"Plea	se play quietly	Your baby sister		in the room
	now,	Mrs Han remin	ded her sons.		
	(1)	slept			
	(2)	sleeps			
	(3)	has slept			
	(4)	is sleeping			
	()				
<u>Part</u>	3: Pun	ctuation (1 mai	<u>rk)</u>		
. · · ·					
			correct punctuati) on the Optical A		the passage. Shade
mic (,O)	Mai (1, 2, 0 0) 4	y on the Optical A	HOWER DIRECT.	
15.	"Dad	will come home	e early today as he	e has promised	l. won't he l l"
,•		t wondered.			
	(1)	[,] comma			
	(2)	[.] full stop			en e
	(3)	[?] question	mark		antina ny ara-daharana
	(4)	[!] exclama			
	₹ */	[:] evolume	DOLL BEALT		

END OF BOOKLET A

Anglo-Chinese School (Junior)



SEMESTRAL ASSESSMENT 2 - 2018 ENGLISH LANGUAGE PRIMARY 4

Name :		((
Class: P4.(Date: 26 October 2018
		Parent's Signature
- - -	BOOKLET B	-

Total Time For Booklets A and B: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

- 1 Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

Booklet	Component	Possible Marks	Marks Obtained
Α		15	
	Grammar Cloze 1	4	
* .	Grammar Cloze 2	4	
	Editing for Spelling & Grammar	3	
В	Synthesis and Transformation	4	
	Comprehension 1	10	
	Comprehension 2	10	
	Total	35	

This paper consists of 10 printed pages (inclusive of cover page)

Part 4: Grammar Cloze 1 (4 marks)

There are 4 blanks, numbered 16 to 19, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to F) in the blank.

EACH WORD CAN BE USED ONLY ONCE.

Α	us	В	they	С	he
D	she	E	her	F	you

Mr and Mrs Smith had four children. (16)	had outgrown their
house. One day, Mrs Smith told her husband, "I'm going to	build a house large enough for
all of (17)	
Mr Smith replied, "What do (18)	know about building a house?"
She retorted, "I'm going to learn." Later, (19)	_ made plans to talk to a builder.
Mr Smith was very proud of her.	

Sub-Total:

Part 5: Grammar Cloze 2 (4 marks)

Read the passage carefully. Underline the correct word from the words given in the brackets.

Reading and writing a lot can help you become better writers. Reading and writing (20) [is / are] inseparable. It is impossible to write well without reading good books that (21) [has / have] gone before us. A well-read writer (22) [recognise / recognises] the difference between a good story and a bad one.

Reading exposes us to other styles, voices, forms and genres of writing.

It also exposes us to writing that is better than our own and (23) [help / helps] us to improve. Reading inspires you.

Adapted from 'Why Read?'

Part 6: Editing for Spelling and Grammar (3 marks)

Read the passage carefully. The words with spelling errors are in **bold** and the words with grammatical errors are <u>underlined</u>. Write the correct spelling or form of the word in each box.

itani, mitani manaka di Kabupatèn Kabupatèn Kabupatèn Kabupatèn Kabupatèn Kabupatèn Kabupatèn Kabupatèn Kabupa Kabupatèn Kabupatèn	
There are ways to experiment with jelly to	come up with interesting yet edible art.
The state of the s	
(24)	
Take it from Rachael Ray who has a race	cipe kids will love - the Jelly Aquarium!
All you need is blue jelly, ripe fruit like honeydew, m	sandage or any of your favourite fruite
An you need is blue jerry, tipe truit like noticyden, it	langues, or any or your ravourite rions.
(25)	
Slice the fruit thin and flat and used fish-	shaped cookie cutters to cut the
(00)	
(26)	
sliced fruit into shape. Then, assembel them aga	inst a glass container before you pour
the blue jelly in to set.	
in successions in the second second	
Finally, the Jelly Aquarium is created!	
	Adapted from Reader's Digest "Jell-O Art"

Part 7: Synthesis & Transformation (4 marks)

For each of the questions below, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the given sentence(s).

	When		
28	That is	my pen. I am taking it back.	
	<u> </u>		which

Part 8: Comprehension 1 (10 marks)

Read the passage carefully and answer questions 29 to 33.

The railway station was crowded that day. We were all at the platform waiting for the train to arrive. Soon the rumbling of the train could be heard.

As soon as the train crawled to a stop and its doors swung open, my friend and I scrambled up the train from the platform and dashed to our seats. A final boarding announcement was made. At the eleventh hour, a man and his son, about 15 years of age, boarded the train and sat adjacent to us. The train then left the station.

The teenager looked out of the window and exclaimed in surprise, "Dad, the things are moving backwards!" His father smiled and nodded his head.

As the train increased its speed, the boy shouted excitedly, "Dad, the trees are running backwards very quickly now!"

"Yes, dear," his father said and smiled, watching his son squeal in delight and amazement like a three-year-old.

My friend and I were watching all that had transpired. Was this how a normal teenager should behave? Curiosity got the better of me and I asked, "Hey, Mister, does your son have a problem?" Before the man could answer, my friend commented, "His son is mad, I think."

The father patiently replied, "My son was born blind. It was only a few days ago that he received his sight. He is seeing many things in his life for the first time."

My friend and I became very quiet and apologised to the father and son.

Adapted from Think Before You Speak

5

10

15

20

WRITE YOUR ANSWERS IN COMPLETE SENTENCES.

					· · · · · · · · · · · · · · · · · · ·			
					ng Kalanda	<u> </u>		
When did the	man and his	s son boa	ird the t	rain? [2r	n]			
								
				 				
Why did the a	uthor think	that the s	on had	a proble	m? [2m]			
	•							
							100	
								
Why was the	teenager se	eeing ma	ny thing	s for the	e first time	in his life	:? [2m]	
Why was the	teenager se	eeing ma	ny thing	s for the	e first time	in his life	e? [2m]	
Why was the	teenager se	eeing ma	ny thing	s for the	e first time	in his life	e? [2m]	
Why was the	teenager se	eeing ma	ny thing	s for the	e first time	in his life	e? [2m]	
Why was the	teenager se	eeing ma	ny thing	s for the	e first time	in his life	e? [2m]	
Why was the	teenager se	eeing ma	ny thing	s for the	e first time	in his life	e? [2m]	
Why was the								

Part 9: Comprehension Passage 2 (10 marks)

Read this passage and answer questions 34 to 40.

Gunner, a six-month-old male stray dog, was found in a destroyed building on 19 February 1942 by some soldiers from the Royal Australian Air Force after a Japanese air raid on Darwin. The dog had a broken leg and was whimpering.

Percy Westcott, one of those who found Gunner, made it his duty to help this dog. Westcott took the dog to a hospital where a doctor insisted that he could not treat any 'man' who did not have a name or serial number. So, Westcott named the dog 'Gunner' and gave him the serial number 0000. Satisfied, the doctor put a cast on Gunner's leg and set them on the way.

From that point onward, Gunner and Westcott were inseparable. One day, as Westcott and the other soldiers went about their daily routine at the airfield, Gunner got so worked up and started barking and jumping. The men paid no attention to the dog. However, within minutes, Japanese bombers swooped in and started bombing Darwin again.

It was a surprise attack to everyone except Gunner. Luckily, the soldiers and Gunner managed to dive to safety. Two days later, Gunner acted up again. This time, the men were prepared for the upcoming attack.

From February 1942 to November 1943, Gunner warned the soldiers of nearly every air raid and saved countless lives. He was able to tell the difference between the sounds of the engines used by Australian and Japanese aircraft with his extraordinary hearing.

20

Adapted from "Five War Heroes Who Also Happened To Be Dogs"

	oossible reasons why Gunner was whimpe ur two chosen answers. [2m]		
	He was excited.		
	He was injured.		
	He was in pain.		
		en e	
Q35 to 37, i e for you. [3			
Example	Statement Gunner was a stray dog when he was found.	True	False
35	Percy Westcott was the only one who found Gunner.		
36	Percy gave Gunner a name and serial number because he wanted to keep him as a pet.		
37	Percy and Gunner became very close to each other.		
	nner's two actions which warned the sold	liers about dange	er.
Name Gui			
Name Gui	[1m]		

For Q39, which **two.characteristics**, from paragraphs 3 to 5, best describe Gunner. Tick ($\sqrt{}$) your **two** chosen answers. An example has been done for you. [2m]

Two charac	teristics that describe Gunner from paragraphs 3 to 5	Tick your chosen answer		
Example	loyal			
	playful			
39	alert			
	reliable			

. [1m]	raph, we know that Gunne	the last parag	Fro
in the second			
	can foresee the future		
	has a sharp hearing		
	has a sharp hearing		

END OF PAPER

SCHOOL: ACS PRIMARY SCHOOL

LEVEL : PRIMARY 4
SUBJECT : ENGLISH
TERM : 2018 SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	2	3	4	2	2	3	4	4	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	4	3	4	3	В	Α	F	D	are
Q21	Q22	Q23	Q24)	4		recipe			J
have	recognises	helps	Q25)			use		-	
			Q26)			assemb	ole		

Q27)	When Tom heard the bad news, he quickly called his father.					
Q28)	That is my pen which I am taking back.					
Q29)	The author and his friends were at the platform before boarding the					
	train.					
Q30)	The man and his son boarded the train at the eleventh hour.					
Q31)	The son was squealing in delight and amazement like a three year-old.					
Q32)	The teenager was born blind only a few days ago he received his sight					
	and he is seeing many things in his life for the first time.					
Q33)	Curiosity					
Q34)	He was injured.					
	He was in pain					
Q35)	False					
Q36)	False					
Q37)	True					
Q38)	i) Barking					
	ii) Jumping					
Q39)	alert					
	reliable					

Q40)	has a sharp hearing			